

3

Let's tell stories!

Let's review!

SB p20-21

Think and write.

Where can you go to...

see a doctor? _____

have lunch? _____

watch a movie? _____

Lesson 1 Vocabulary

1 Read and number.

- | | | | | |
|----------|-------------|-------------|------------|----------------|
| 1 prince | 2 superhero | 3 spy | 4 villain | 5 explorer |
| 6 pirate | 7 princess | 8 astronaut | 9 inventor | 10 storyteller |



2 Look and write.



spy

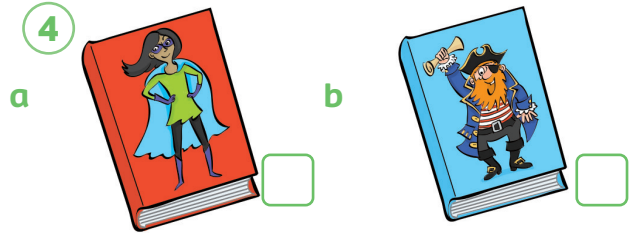
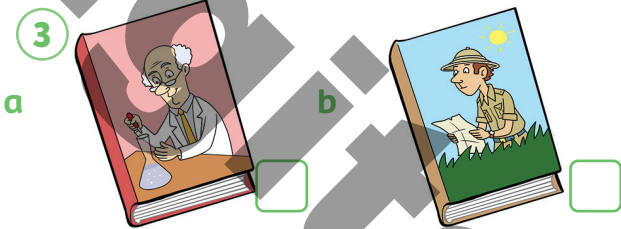
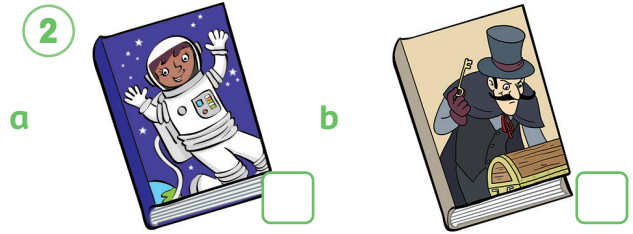
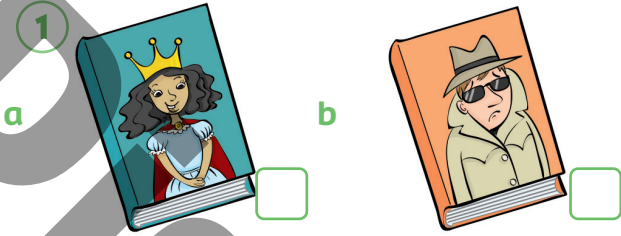


Tell me!

He has black hair.
He's tall. He can fly. Who is he?

Lesson 2 → Structures

1 3.06 Listen and check (✓).



2 Look at Activity 1. Then write.

1 The book is about a princess.

Is she happy?

Yes, she _____.

2 The book is about a _____.

_____ it big?

No, it _____.

3 The book is about a _____.

_____ tall?

Yes, _____.

4 The book is about a _____.

_____ bad?

No, _____.

I can shine!

3 Write about your favorite book.

My favorite book is _____.

It's about _____.

Extra time? Write and spell. pir _ te sp _ v _ llain expl _ rer

Lesson 3 → Story

1 Look and circle. Then write.



cute

strong

scary

brave

kind

smart

scary

smart

1 The astronaut is strong.

3 The superhero is _____.

2 The villain is _____.

4 The spies are _____.

2 SB p34-35 Think about the story. Then read and check (✓).

It's about a brother and a sister.
They're scary.

It's about an astronaut. He's cute and smart.

It's about a boy and his friends.
They share their favorite books.



It's about a superhero
and a villain.

Let's imagine!

What do you think?

The story is: OK ☆ good ☆☆☆
great ☆☆☆

I can shine!

3 Write for you.

My favorite book character is _____.

He's/She's _____.



1 Look and write.



- 1 Are they strong? Yes, they are. 3 _____ cute? _____.
- 2 _____ they kind? No, they _____. 4 _____ scary? _____.

Let's build!
Ask and answer about superheroes.

2 Read and circle.



I like this book about spies.

I don't like this book about pirates.



1 *Oh, I do! / So do I!*

2 *Oh, I do! / So do I!*



I can shine!

3 Write for you. Then talk with a friend.

I like books about _____.

I don't like books about _____.

- monsters
- princesses
- superheroes
- villains
- explorers
- pirates

So do I! / Oh, I do!



Lesson 6 → Reading and listening

1 Read and write true (T) or false (F).



1 Opera tells stories with puppets. F



2 Kathak dancers tell stories with dance. The clothes are beautiful.



3 Hula tells stories with dance and chants. It's from Hawaii.



4 Chinese shadow puppets tell stories about princes and princesses.

2  **3.16** Listen and match. Then write for you.

- | | |
|-------------------------------------|-----------------------|
| 1 Chinese shadow puppets are | a interesting. |
| 2 Opera is | b fun. |
| 3 Indian Kathak dance is | c beautiful. |
| 4 Hula dancing is | d exciting. |



I like Chinese shadow puppets. They're interesting.

I like _____.

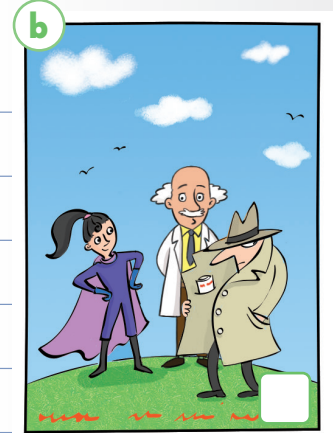


*How do you share stories in class?
Do you read books together/
watch movies/make puppets/sing?*

Lesson 7 → Writing

1 Read and check (✓).

*My movie review, by Theo
I like this movie. It's great! It's about
a superhero and an inventor. They're
brave and strong. There's a spy in
the story, too. He's smart and kind. I think
the movie is very interesting and exciting.*



2 Give it a go Plan your movie review.

- 1 It's about _____ and _____.
- 2 They're _____.
- 3 There's a _____.
- 4 He's/She's _____.
- 5 The movie is fun/interesting/exciting.

I can shine! ✨

3 Write your movie review.

My movie review, by _____

It's _____.

They're _____.

Check your work! Write *a* or *an*: ___ spy ___ astronaut ___ prince ___ villain

1 Write the words.

1



2



3



4



5



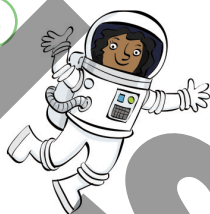
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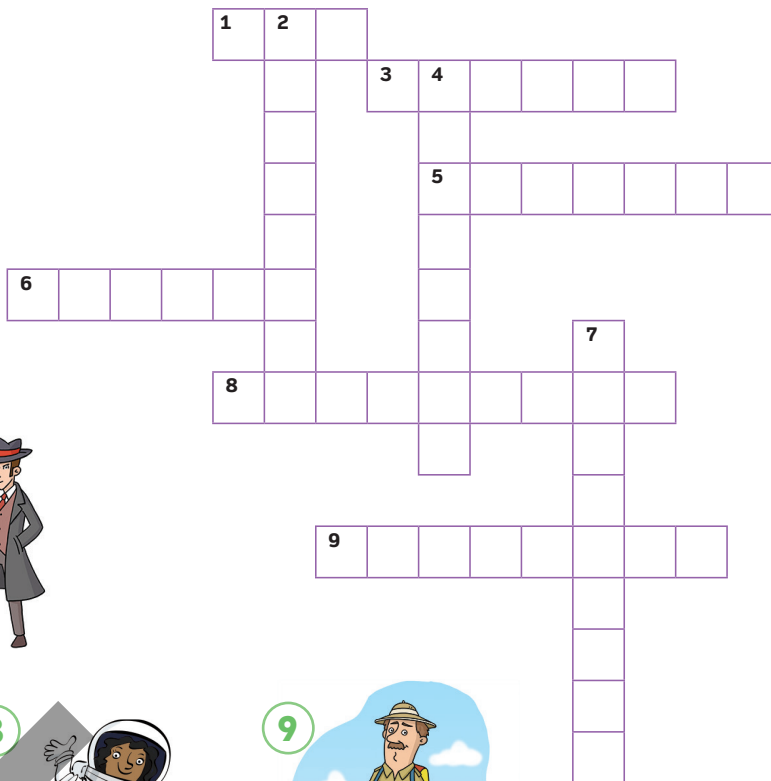
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9



2



Order and write. Then listen and check.

about / book / The / is / villains.

they / scary? / Are

they / are. / Yes,

cute? / they / Are

they / No, / aren't.

The book is

3



Write and answer for you. Then talk with a friend.

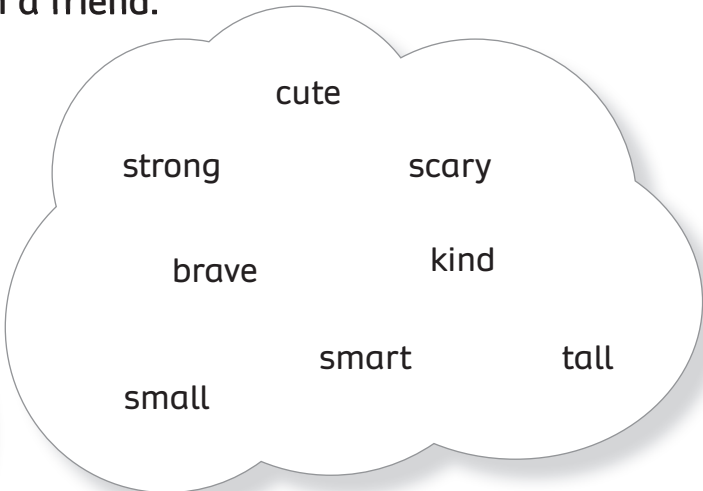
I like books about _____.

Oh, I do!

So do I! I don't like books about _____.



1 Think and match. Then talk with a friend.



In my book, the _____
is _____.

2 Make your lapbook. Find pictures or draw. Then write.

My story

- 1 What's your story about? _____.
- 2 Describe the characters. _____.
- 3 How can you tell your story? _____.

